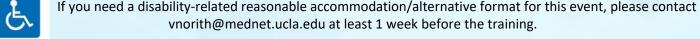


| Training<br>Description<br>and Core<br>Clinical<br>Components: | Motivational Interviewing (MI) is a conversation style to help people constructively talk about<br>reducing health risks and changing behavior. MI is designed to enhance the individual's<br>motivation to change using strategies that are empathic and non-confrontational. Motivational<br>Interviewing, a treatment approach developed by William Miller, has been well established as a<br>effective way to promote behavior change in individuals. MI's guiding helping style draws out th<br>individual's strengths and desires to help them make changes to improve their health and<br>becoming housed. Homeless outreach workers will learn about the fundamental MI Spirit,<br>Principles and micro-skills in an experiential skill-development training. Ample time will be<br>devoted to real play and group practice sessions to enable training participants to gain the skills<br>necessary to engage the people they are working with to enhance their motivation for change.  |
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| Learning<br>Objectives   | <ul> <li>At the end of this training, participants will be able to: <ol> <li>Identify at least three (3) components of the Spirit of Motivational Interviewing.</li> <li>Distinguish at least two (2) ways that Motivational Interviewing will enhance their work wit people living unsheltered.</li> <li>Propose at least two (2) principles of Motivational Interviewing.</li> <li>Explain at least two (2) reasons why active listening is important before problem-solving solutions for the client.</li> <li>Analyze at least three (3) of the MI micro-skills and explain how they can enhance a conversation about behavior change.</li> </ol> </li> </ul>  |
| Continuing<br>Education:                                       | Each training course meets the qualifications for the provision of three (3.0) continuing education credits/contact hours (CEs/CEHs). UCLA Integrated Substance Abuse Programs (ISAP) is approved by the American Psychological Association to sponsor continuing education for psychologists. UCLA ISAP maintains responsibility for this program and its content. UCLA ISAP is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs, and/or LEPs (Provider #64812). UCLA ISAP maintains responsibility for this program/course and its content. Each course meets the qualifications for three (3.0) hours of continuing education credit for LMFTs, LCSWs, LPCCS, and LEPs as required by the California Board of Behavioral Sciences. UCLA ISAP is also an approved provider of continuing education for RADTs I/II, CADCs-CASs, CADCs I/II, CADCs-CSs, and LAADCs (CCAPP, #2N- 00-445-1121), CATCs (ACCBC/CAADE, #CP40 872 C 0822), and CAODCs (CADTP, #151). Provider is approved by the California Board of Registered Nursing, Provider #15455 for 3.0 contact hours. Partial credit will not be available for those participants who arrive late or leave early. Continuing education credit will be awarded within 6-8 weeks following completion of the virtual training. |
|  | Capacity for each training is 40<br>will be notified if space has been reserved for you upon receipt of your online registration.<br>****Please be sure you received a confirmation email before attending the training****  |



**Refund/Cancellation Policy:** Notice of cancellation must be made at least 48 hours in advance of the training by contacting Victoria Norith by email at vnorith@mednet.ucla.edu. You can also cancel directly via zoom.

Instructions for Filing a Grievance Concerning UCLA ISAP's Continuing Education Program: Please contact Dr. Thomas E. Freese, CE Program Administrator, in writing

(UCLA ISAP, 11075 Santa Monica Boulevard, Suite 200, Los Angeles, CA 90025).