***DV Bonus Questions in 2021 Consolidated Application***

***4A-4b. Providing Housing to DV Survivor–Project Applicant Experience.****NOFO Section II.B.11.*

*Describe in the field below how the project applicant:*

*1. ensured DV survivors experiencing homelessness were assisted to quickly move into safe affordable housing;*

*2. prioritized survivors–you must address the process the project applicant used, e.g., Coordinated Entry, prioritization list, CoC’s emergency transfer plan, etc.;*

*3. connected survivors to supportive services; and*

*4. moved clients from assisted housing to housing they could sustain–address housing stability after the housing subsidy ends.*

***Limit 2,000 Characters***

***4A-4c. Ensuring DV Survivor Safety–Project Applicant Experience.****NOFO Section II.B.11.*

*Describe in the field below examples of how the project applicant ensured the safety of DV survivors experiencing homelessness by:*

*1. training staff on safety planning;*

*2. adjusting intake space to better ensure a private conversation;*

*3. conducting separate interviews/intake with each member of a couple;*

*4. working with survivors to have them identify what is safe for them as it relates to scattered site units and/or rental assistance;*

*5. maintaining bars on windows, fixing lights in the hallways, etc. for congregate living spaces operated by the applicant; and*

*6. keeping the location confidential for dedicated units and/or congregate living spaces set aside solely for use by survivors.*

***Limit 2,000 Characters***

***4A-4c.1. Evaluating Ability to Ensure DV Survivor Safety–Project Applicant Experience.****NOFO Section II.B.11.*

*Describe in the field below how the project evaluated its ability to ensure the safety of DV survivors the project served.*

*Limit 2,000 Characters*

***4A-4d. Trauma-Informed, Victim-Centered Approaches–Project Applicant Experience.****NOFO Section II.B.11.*

***Guidance–****Though you can provide examples of experience not listed, you must address elements 1 through 7.*

*Describe in the field below examples of the project applicant’s****experience****in using trauma-informed, victim-centered approaches to meet needs of DV survivors in each of the following:*

***1.****prioritizing program participant choice and rapid placement and stabilization in permanent housing consistent with participants’ preferences;*

*2. establishing and maintaining an environment of agency and mutual respect, e.g., the project does not use punitive interventions, ensures program participant staff interactions are based on equality and minimize power differentials;*

*3. providing program participants access to information on trauma, e.g., training staff on providing program participants with information on trauma;*

*4. emphasizing program participants’ strengths, e.g., strength-based coaching, questionnaires and assessment tools include strength-based measures, case plans include assessments of program participants strengths and works towards goals and aspirations;*

*5. centering on cultural responsiveness and inclusivity, e.g., training on equal access, cultural competence, nondiscrimination;*

*6. providing opportunities for connection for program participants, e.g., groups, mentorships, peer-to-peer, spiritual needs; and*

*7. offering support for parenting, e.g., parenting classes, childcare.*

***Limit 5,000 Characters***

***4A-4e. Meeting Service Needs of DV Survivors–Project Applicant Experience.****NOFO Section II.B.11.*

***Guidance–Examples–****During funding year 2019, ABC Project staff provided the following supportive services to DV survivors:*

* Child custody–ABC project assisted DV survivors to pursue child custody by making legal services available through its partner EFG Legal Services, provided transportation, and provided a support group for others experiencing similar challenges. ABC ensures that the survivors’ safety needs were addressed by maintaining confidentiality, using harm reduction.*

* Bad Credit History–ABC project used case management to quickly assess whether survivors needed credit repair services, provided through our partner, Credit Repair, Inc., which specializes in assisting survivors to restore their credit, which is often necessary to obtain affordable housing for survivors whose credit has been damaged.*

* Housing Search and Counseling–ABC project employed a housing navigator to identify local landlords and apartments. Using the housing navigator resulted in a three-week decrease in the amount of time it previously took survivors to locate units.*

* Education Services–ABC partnered with a local community college to enroll 5 survivors in GED classes, a 100 percent increase from last year where we did not have the funding to provide this service. Currently there are 10 survivors on the waiting list for future GED classes.*

*Describe in the field below:*

*1. supportive services the project applicant provided to domestic violence survivors experiencing homelessness while quickly moving them into permanent housing and addressing their safety needs; and*

*2. provide examples of how the project applicant provided the supportive services to domestic violence survivors.*

***Limit 5,000 Characters***

***4A-4f. Trauma-Informed, Victim-Centered Approaches–New Project Implementation.****NOFO Section II.B.11.*

***Guidance–***

*A. This question requires you to provide examples of how the applicant will implement the new project, not the applicant’s experience operating an existing project.*

*B. Though you can provide other examples of how the applicant will implement the new project, you must address elements 1 through 7.*

*Describe in the field below examples of how the new project will:*

*1. prioritize program participant choice and rapid placement and stabilization in permanent housing consistent with participants’ preferences;*

*2. establish and maintain an environment of agency and mutual respect, e.g., the project does not use punitive interventions, ensures program participant staff interactions are based on equality and minimize power differentials;*

*3. provide program participants access to information on trauma, e.g., training staff on providing program participants with information on trauma;*

*4. place emphasis on program participants’ strengths, e.g., strength-based coaching, questionnaires and assessment tools include strength-based measures, case plans include assessments of program participants strengths and works towards goals and aspirations;*

*5. center on cultural responsiveness and inclusivity, e.g., training on equal access, cultural competence, nondiscrimination;*

*6. provide opportunities for connection for program participants, e.g., groups, mentorships, peer-to-peer, spiritual needs; and*

*7. offer support for parenting, e.g., parenting classes, childcare.*

***Limit 5,000 Characters***